

Program Evaluation

Testing Program

A district program evaluation committee, representative of the staff, will meet at least once per year to review the district assessment program. The committee shall submit its recommendation to the superintendent for the following year's assessment program by May 15. The recommendation shall include a schedule for all assessment activities to be conducted during the year. In its review, the committee shall consider such factors as:

- A. Validity. Do the proposed assessment materials measure the district's objectives? Are the items compatible with the district scope and sequence?
- B. Administration. Are directions clear for the teacher? For the student? Is the format attractive?
- C. Interpretation of Results. Are results reported in a form that is meaningful to the teacher, the student, the district, the parent?

The proposed schedule shall be approved by principals and by the superintendent. The schedule shall be distributed to individual schools by August 15. The district office shall be responsible for ordering tests, distributing materials and scoring sheets, and distributing administration instructions. After tests have been scored, the district office shall be responsible for:

- A. Preparing reports on test results for board, instructional staff, parents/guardians and the general public.
- B. Interpreting scores for staff and interested persons.
- C. Disseminating individual scores to staff responsible for counseling, screening and special placement of individuals.
- D. Preparing reports to evaluate curriculum and assist staff in implementing changes and improvements in curriculum.

Self-Study

The self-study cycle shall be as follows:

- A. Initial study shall begin by September 1, 1986 and shall be completed by the end of 1990-91 school year.
- B. Second cycle shall begin with the 1991-92 school year and end with the 1997-98 school year.

An annual report shall be submitted to the SPI by May 31 of each year which reflects the implementation of the self-study activities.

INSTRUCTION IN BASIC SKILLS AND WORK SKILLS

In order to assure compliance with the basic skills, work skills, and course requirements of WAC 180-16-200, the superintendent shall implement procedures for verifying compliance at the outset of each school year as well as monitoring continuing compliance throughout the year. The procedures shall provide for:

- A. Examining the proposed schedule and course offerings available to secondary students prior to each grading period for compliance with the state requirements;
- B. Reviewing any subsequent changes to the schedule of secondary course offerings to assure continued compliance;
- C. Reviewing the schedule of secondary courses after the beginning of each grading period to verify compliance;
- D. Reviewing the elementary curriculum and hours of attendance annually to assure its continued compliance with the state requirements; and
- E. Maintaining a record of the schedule of secondary course offerings for each grading period and the schedule of hours of instruction offered to elementary and secondary students which will verify compliance with the requirements.

Procedure 2090

Legal References: RCW 28A.150.220

Basic Education Act of 1977--Definitions--
Program requirements--Program accessibility--
Rules and regulations

WAC 180-16-200(7) Total
program hour offering--Basic skills and work
skills requirements

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